

## December 2015

Dear Colleagues

In September 2015, Campus Stockton Teaching Alliance (CSTA) was formerly re-designated with Egglecliffe and Junction Farm Schools as Teaching Schools leading a Multiple Teaching Alliance across Stockton.

CSTA is in the process of appointing a range of Specialist Leaders of Education, who will offer support to other schools as needs arise.

SLEs are specialists in their field who know what excellent teaching and leadership looks like. They have had great success in their own schools as teachers and an understanding of disciplines in leading, mentoring, coaching and developing others to achieve great outcomes. They have strong interpersonal skills and high levels of emotional intelligence as they work sensitively and collaboratively with colleagues and peers across a wide variety of schools. Each SLE will have an excellent personal track record of achievement which is supported by powerful evidence of impact and sustainable improvement.

CSTA also actively seeks funding opportunities from the National College of Teaching and Leadership (NCTL) and other sources, in order that it can best support Stockton Schools in areas of need.

CSTA has successful CPD programmes running this year, including the Teacher of Excellence Programme. 27 delegates from both primary and secondary phases are taking part in this inspiring, thought provoking and self-reflective process.

CSTA have sought and received NCTL funding for the retraining of existing teachers in Maths and Physics for Key Stage 4. This training is currently taking place at both Egglecliffe and Carmel Teaching Schools.

Exciting CPD plans are being put in place for 2016 courses which include “Excellence at UPS,” “Teaching Assistant of Excellence” and “High Impact Learning”.

CSTA Research and Development Group has a successful Enquiry Cycles Programme running currently with 16 delegates working together to develop the role and importance of impact based research across Stockton and beyond.



Research and Development also have exciting plans in place for 2016, working with Transforming Tees Valley on pupil premium funding research and they are working with other teaching schools on Peer to Peer Review.

CSTA Leadership and Succession Planning Group currently have a range of CPD programmes running. Aspiring Head Teachers is being run across the Tees Valley in association with Middlesbrough Teaching School. 20 delegates from primary and secondary phases are currently engaged in this training. Stockton Sixth Form College are currently leading on a masters degree programme in Education Leadership in association with Northumbria University. There are 11 delegates from across Stockton currently engaged in this training. CSTA have also sought and received funding for middle leadership training in primary schools. This training will start after in January and places are still available.

CSTA Leadership and Succession Planning Group have exciting plans for 2016, with a Leader of Excellence Programme and a series of reciprocal placements for aspirant senior leaders across Stockton.

CSTA is currently working with Stockton Teacher Training Partnership and is supporting the promotion of teacher recruitment in Stockton.

CSTA is part of an executive group, Transforming Tees Valley, which is exploring a process for education and skills improvement across the Tees Valley. The aims are to increase recruitment of teachers and leaders; increase retention rates with clearly devised professional development pathways; to develop a master class series of professional development opportunities.

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